



# Understanding your OSA End of Cycle Report

## Introduction

End of Cycle reports are stored on Bromcom and available through the MCAS (My Child At School) website/app and on the student app.

At the end of each cycle, students take an assessment which is reported in Week Two of the next Cycle.

## Finding your reports

Once you have logged in to Bromcom / MCAS, you will see this heading on the dashboard



Simply click on the link to the pdf file and you will be able to view, download and print a copy of the report.

Hard copies are given to students in school to bring home.

## Information shared in your report

### Information for each subject: "Current" attainment

In week 11 of every cycle, students will take assessments in class to evaluate how much of the knowledge listed in the Scholars Guides they remember, understand and can apply.

Students in years 7, 8 and 9 are given a "Scholar" category based on their work. These are:

	<b>Knowledge</b>	<b>Application of knowledge</b>	<b>Next steps</b>
<b>Master Scholar (70% or higher)</b>	You have retained all or nearly all the knowledge listed in the Scholars guide and show in your work that you fully understand it.	You can apply that knowledge independently and in depth using higher order thinking skills.	Extend your knowledge by reading more widely about the knowledge listed in the Scholars Guide.
<b>Secure Scholar (50% to 69%)</b>	You have retained a good amount of knowledge and enough to continue to the next cycle while using the Scholars Guide	You have successfully applied your knowledge in class and in homework to	Check your understanding of all the knowledge listed in the Scholars Guide and

	to close any gaps in your knowledge.	show that you understand it.	revise anything you do not yet fully understand.
<b>Developing Scholar (up to 49%)</b>	Your knowledge, understanding and application of that knowledge is not yet “secure.”		Work with your teacher to agree what extra work you need to do to catch up then make sure you “keep up” every week in the next cycle.

As a general rule, you will need to be working at “Secure Scholar” level to build enough knowledge to “pass” GCSEs and at “Master Scholar” to reach the highest grades 7 to 9.

### **Information for each subject: Engagement and Homework**

We use a colour code to give feedback on Engagement and Homework. Students should aim to be at least green which indicates they are doing everything properly. Amber shows that they are a little way off but with some adjustments could quickly catch up. Red shows that there is a problem and they need to make some big improvements. Purple is reserved for a small number of students in each class who are doing exceptionally well compared to the rest of the class.

The criteria for each grade is shared on the report key and also listed below:

#### **Engagement:**

<b>Purple</b>	Exemplary conduct. Is always engaged and takes a lead in their own learning. Is always enthusiastic about their work, takes pleasure in their success and is inquisitive about new knowledge.
<b>Green</b>	Consistently well behaved. Engages well, takes part, offers ideas, confidently answers questions and makes a good effort in class.
<b>Amber</b>	Behaviour can be poor. Is sometimes reluctant to engage, may try to make excuses not to take part, may be reluctant to answer questions and doesn't always make a good enough effort. Not quite achieving their potential.
<b>Red</b>	Poor behaviour or is regularly disengaged from work and needs a lot of prompting from the teacher to complete work. Rarely takes part in activities or answers questions willingly. Makes little effort and is not meeting their potential.

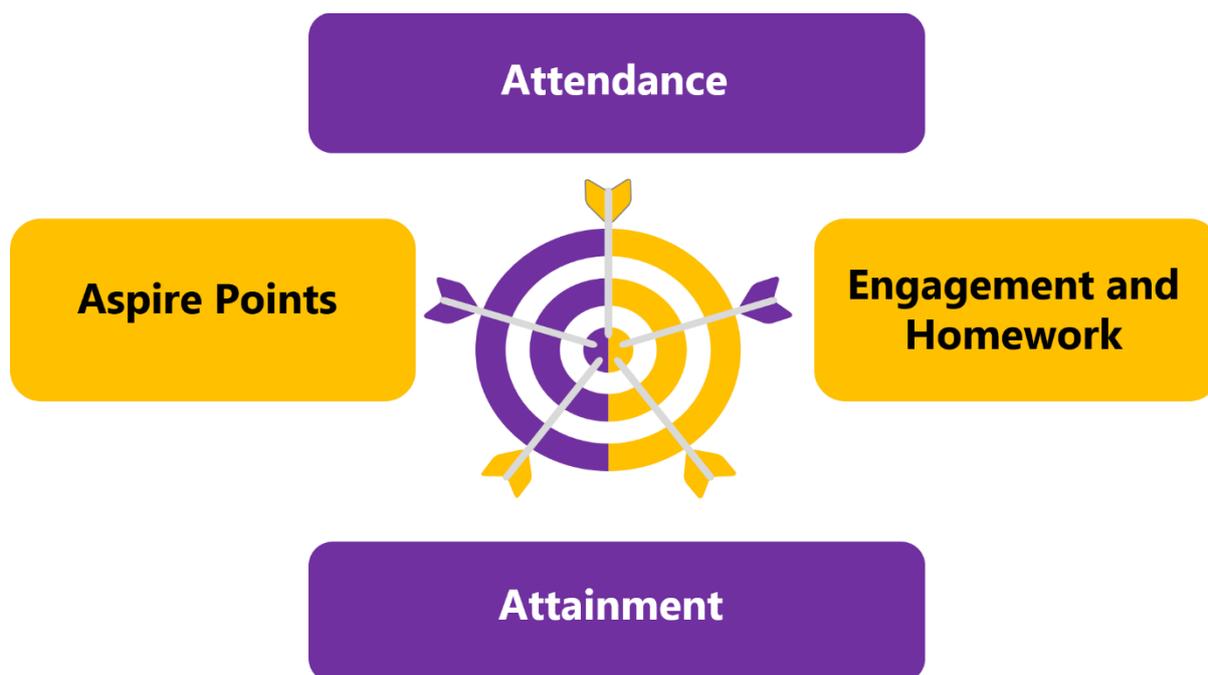
#### **Homework**

<b>Purple</b>	Always hands homework in on time and work is exceptional.
<b>Green</b>	Always hands homework in and it is usually done to a good standard.
<b>Amber</b>	Has missed several deadlines and work is sometimes unsatisfactory or incomplete.
<b>Red</b>	Very poor record of homework completion or is regularly not done well enough.

In addition, detailed Attendance and Behaviour information is available via Bromcom / MCAS.

### General Information: OSA Score

The OSA Score is a combination of these 4 important areas of your child's life at Oxford Spires. The attainment score is given double weighting. The maximum score is 100. The key aim for each student is to improve their OSA Score in the next Cycle by focusing on each of these important areas.



### General Information: OSA Score Target

To help students focus on the area they most need to improve, this column will show which of the four categories above was the lowest.

### General Information: Reading Age

At the beginning of each cycle we carry out NGRT Reading Age tests with all students in Years 7 to 9. Low Reading Ages are a barrier to success so we use these tests to identify students who need extra support. If your child's Reading Age is lower than their chronological age we recommend you also support them by reading with them and getting them to read to you frequently at home.

The age is given in two parts - "Year: Months." Eg, "12:08" means 12 years and 8 months.

### General Information: Attendance

At the bottom of the report you can see the student's attendance percentage for **this cycle**. Full attendance details can be seen on Bromcom / MCAS.

### Information shared in Year 10 and 12 reports

Year 10 and 12 reports will look similar to other year group reports but they will report the current grade as a percentage score rather than the "Scholar" categories.

### Information shared in Year 11 and 13 reports

Year 11 and 13 reports will look similar to other year group reports but they will report mock exam grades instead of "current" grades. These are exam grades rather than "Scholar" categories.

I hope you find this guide helpful. If you have any questions please email [mdixon@oxfordspires.anthemtrust.uk](mailto:mdixon@oxfordspires.anthemtrust.uk)