



Understanding your Key Stage 3 (Years 7, 8 & 9) End of Cycle Report

We hope you find this guide helpful.

If you have any questions please email mdixon@oxfordspires.anthemtrust.uk

Introduction

At Oxford Spires Academy, we are committed to providing clear, meaningful feedback on your child's learning. Our new approach allows us to share rich, specific data on your child's knowledge and understanding of the content taught in previous learning cycles. This detailed insight helps teachers to identify strengths and areas for improvement; this contributes to planning for Superteaching week (week 12). Remember the content assessed is outlined in your child's Scholars Guide, so you can see exactly what topics have been covered and how progress is measured and also support your child prepare for future assessments.

Accessing the reports

Students will be provided with a hard copy during tutor time and will be helped to understand the reports by their tutor. They will also be asked to keep the reports with their Scholars Guides so that they can refer back to them in class when preparing for mid point and end of cycle assessments.

The reports will also be uploaded to Bromcom and you can access them through the "My Child At School" app / website by browsing to the "Published Documents" section.

Report Front Page.

The first page gives an overview of all subjects and records the student's attendance at the end of Cycle 1. Every subject assessment is out of 50 marks and this is also shown as a percentage.

Average Unit Score: is expressed in groups of 10% showing the benchmark the student has crossed. For example, if the assessment score is 72% then the grade shown will be 70% because they have passed that point but not yet reached 80% which should then be their minimum target for the next assessment cycle.

Engagement Score: Teachers also record an overall engagement score which indicates one of the following:

Purple	Exemplary conduct. Is always engaged and takes a lead in their own learning. Is always enthusiastic about their work, takes pleasure in their success and is inquisitive about new knowledge. Hands homework in on time and homework is good quality.
Green	Consistently well behaved. Engages well, takes part, offers ideas, confidently answers questions and makes a good effort in class and with homework.
Amber	Behaviour can be poor. Is sometimes reluctant to engage, may try to make excuses not to take part, may be reluctant to answer questions and doesn't always make a good enough effort with classwork or homework. Not quite achieving their potential.
Red	Poor behaviour or is regularly disengaged from work and needs a lot of prompting from the teacher to complete work. Rarely takes part in activities or answers questions willingly. Makes little effort with classwork or homework and is not meeting their potential.

Subject Detail Pages

Each subject then provides additional information on a dedicated page.

Topic Summary

There are three different types of topic summaries.

Trust wide topics, Oxford Spires Academy Topics and Type of Assessment

Please note: not every summary is used for each subject.

Example: in the English department, students are assessed in these four areas:

Topic Summary	%	Grade
Knowledge in English	95	
Application of knowledge in English	94	
Organisation of writing in English	88	
Technical accuracy in English	100	
Oxford Spires Academy Topics / %	94	90%+

In this example, you can see the student's breakdown by section suggests their area to improve in the next cycle is the organisation of their writing.

10 - Long term retrieval	100	
10 - Knowledge and Understanding	90	
30 - In-depth Application	93	
Type of Assessment / %	94	90%+

Please note: that each subject will have different topic areas and some may have more or less than others.

Question Level Analysis (QLA)

Every subject will include a section with the title "Term 1 / Question Level Analysis" at the top. This is a breakdown of the marks scored for individual questions within the assessment. Each subject will break this down in different ways because of the nature of that subject.

Term 1	Total Marks	Grade
Question Level Analysis		
Knowledge of representation of voice / 10	9	
Retrieval of prior learning / 10	10	
Communication of knowledge / 18	17	
Presenting objectives / 8	7	
Listening & responding / 4	4	
Raw Total Marks / 50	47	
Cycle 1 Y9 English / 100	94	90%+
Average Total Marks	94	
Current Unit Grade		90%+

In this English example, you can see the total marks available for each question after the "/" symbol. One example is circled in red. The "Raw Total Marks" shows their score out of 50 and the "Average Total Marks" shows this as a percentage.

Personal Development Education (PDE) and the OSA Score.

The Personal Development Education assessment outcomes (taught by tutors) and the OSA Score are recorded on this subject report:

KS3 PDE | Oxford Spires Academy | OSA Scores

Personal Development Education

Tutors record an Engagement score for students work during the PDE programme in tutor time. The Topic Summary and Question Level Analysis (QLA) is shown in the same way as their other subjects. The QLA is shown in the first section ending with “Cycle 1 Character Education / 100”

Term 1	Total Marks	Grade
Question Level Analysis		
Character Education Knowledge / 10	10	
Retrieval of Character Education Knowledge / 10	10	
Application of Character Education knowledge / 30	28	
Raw Total Marks / 50	48	
Cycle 1 Y9 Character Education / 100	96	90%+

Reading Age

Below this, the student’s Reading Age score from their most recent NGRT Reading Age assessment is given. It is expressed in months and years. For example a score of

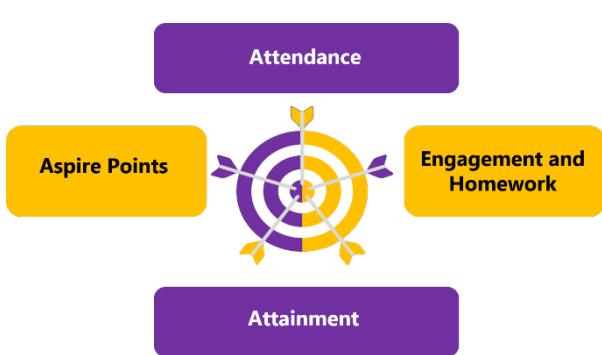
- Reading Age Years: 13
- Reading Age Months: 6

Means that their Reading Age is 13 and 6 month.

Reading Ages below a student’s chronological age are a barrier to success so we use these tests to identify students who need extra support. If your child’s Reading Age is low we recommend you also support them by reading with them and getting them to read to you frequently at home.

The OSA Score

The OSA Score is a combination of 4 important areas of your child’s life at Oxford Spires. Each area has a score of 100. The “OSA Score” is the average of all the scores. The attainment score is given double weighting. The key aim for each student is to improve their OSA Score in the next Cycle by focusing on each of these important areas.



OSA Score Target

This line will show which of the four categories above **most** needs to improve. It may not necessarily be the numerically lowest on the list as it is scaled across all students. For example, a score of 90% for Aspire Points is quite good but attendance of 90% is not. The programme we use takes care of all the calculations and suggests the area to focus **most** on in the coming cycle.