



# Understanding your Year 12 End of Cycle Report

*We hope you find this guide helpful.*

*If you have any questions please email [mdixon@oxfordspires.anthemtrust.uk](mailto:mdixon@oxfordspires.anthemtrust.uk)*

## Introduction

At Oxford Spires Academy, we are committed to providing clear, meaningful feedback on your child's learning. Our new approach allows us to share rich, specific data on your child's knowledge and understanding of the content taught in previous learning cycles. This detailed insight helps teachers to identify strengths and areas for improvement; this contributes to planning for Superteaching week (week 12). Remember the content assessed is outlined in your child's Scholars Guide, so you can see exactly what topics have been covered and how progress is measured and also support your child prepare for future assessments.

## Accessing the reports

Students will be provided with a hard copy during tutor time and will be helped to understand the reports by their tutor. They will also be asked to keep the reports with their Scholars Guides so that they can refer back to them in class when preparing for mid point and end of cycle assessments.

The reports will also be uploaded to Bromcom and you can access them through the "My Child At School" app / website by browsing to the "Published Documents" section. Students will receive **two reports**.

## Summary Report

This report is similar to the type of reports you will have received in the past. It includes:

**"Autumn Result"**: This is the percentage score achieved in the End of Cycle assessment for that subject.

**"Engagement"**: Teachers record an overall engagement score which indicates one of the following:

Purple	Exemplary conduct. Is always engaged and takes a lead in their own learning. Is always enthusiastic about their work, takes pleasure in their success and is inquisitive about new knowledge. Hands homework in on time and homework is good quality.
Green	Consistently well behaved. Engages well, takes part, offers ideas, confidently answers questions and makes a good effort in class and with homework.
Amber	Behaviour can be poor. Is sometimes reluctant to engage, may try to make excuses not to take part, may be reluctant to answer questions and doesn't always make a good enough effort with classwork or homework. Not quite achieving their potential.
Red	Poor behaviour or is regularly disengaged from work and needs a lot of prompting from the teacher to complete work. Rarely takes part in activities or answers questions willingly. Makes little effort with classwork or homework and is not meeting their potential.

**"Minimum Target Grade"** Teachers suggest a target grade based on the student's Fischer Family Trust benchmark. Teachers use this grade as a minimum and may increase it if they think the student can aim higher. We want students to aim as high as they can which is why it is a "minimum" target.

The Fischer Family Trust grade is based on how students with similar starting points have performed nationally. It is not a prediction or a limit—just a guide to help teachers and families understand what is realistic and ambitious. We use the most ambitious model they provide.

## Question Level Analysis (QLA) Report

In addition to the summary report, we have introduced a new report that gives students feedback by topic and by question. As this system is set up for exam grades, only the Question Level Analysis (QLA) sections will be helpful and we ask you to please ignore the other sections during Cycles 1 and 2. This additional QLA report is a useful tool to help students identify topics and questions where they should revise further before their next assessment. This report is very much a work in progress and will have more detail once the mock period starts in Cycle 3.

Each subject provides additional information on a dedicated page.

### **Topic Summary**

Please ignore the topic summaries for now as they will only be used and become relevant when we do the end of year mock exams.

### **Question Level Analysis (QLA)**

Every subject will include a section with the title “Question Level Analysis” at the top. This is a breakdown of the marks scored for individual questions within the assessment. Each subject will break this down in different ways because of the nature of that subject.

1: Marketing, people & global business (35%)	Total Marks	Grade
Question Level Analysis		
Supply & Demand Curve / 4	1	
Market Mapping / 4	1	
Price elasticity / 8	5	
The Design Mix / 10	9	
The Design Mix / 4	4	
The Market / 20	13	
Raw Total Marks / 50	33	
Cycle 1 Y12 Business Theme 1 / 100	66	
<b>Average Total Marks / 100</b>		
<b>Current Unit Grade</b>		

This QLA is  
helpful information

Please ignore all other  
sections for now.

In this Business example, you can see the total marks available for each question after the “/” symbol. One example is circled in red. The “Raw Total Marks” shows their overall score. Please ignore any information below “Raw Total Marks”