

Oxford Spires Academy

Sixth Form

2026-2027



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Students in the Sixth Form follow a carefully planned and highly ambitious curriculum, studying a range of subjects in depth.

Ofsted (Nov 2023)



Welcome

We are proud to welcome you to Oxford Spires which is an excellent non-selective academy with 200 pupils in the Sixth Form. Our commitment is to ensure that every pupil leaves us prepared to thrive in higher education and fulfil their ambitious career goals. We are extremely proud of our pupils' success.

Choosing Oxford Spires Academy Sixth Form means joining one of the highest-achieving centres of post-16 learning in Oxfordshire, with a remarkable **+0.59 progress value added score in the 2025 A Levels** – a clear sign that students here go further, faster. But success isn't just measured in grades: our Sixth Form offers exceptional enrichment opportunities, from leadership development to cultural experiences. In Spring 2026, students will even have the chance to take part in fully funded trips to Thailand and Vietnam, broadening horizons and building global connections.

Pupils can choose from a wide range of AS and A Level subjects to study over two years. Most pupils specialise in three subjects for the full A Level and sit national qualifications at the end of Year 13, we do offer a four-subject pathway for students with exceptional academic credentials at GCSE. Our Sixth Form teachers are specialist in their subjects and have the very highest academic qualifications. Our teachers plan challenging lessons that allow pupils to explore the subject matter in great depth, and they provide bespoke independent study guides to support our students progress. Through expert teaching, guidance and support, our teachers equip pupils with skills necessary to succeed in life and ensure they achieve the highest levels in their exams.

A Level Results 2025

Oxford Spires Academy Sixth Form students excel and Oxford Spires Academy achieved historic A-Level results in 2025.

Our highest performing subject was Further Maths with 100% of grades A*- A and 66% at A*. In addition, more than 60% of students achieved the highest grades A*-B in Art, Physics, History, Maths, and Design Technology.

- **Top 25 Sixth Forms in the country for progress**
- **15 A*s across Maths and Further Maths**
- **Students score 0.5 additional grades in A-Level subjects and 1.5 additional grades in applied subjects compared to students with the same GCSE results**

Standout results:

Rafete Dauti - A* A A

Daniel Olde Scheper - A* A* A A

Qassim Ibrahim - A* A A

Jez Snelson - A* A* A A

Oisian Wells - A* A* A A

Naia Tickell - A* A A

Amina Khalil - A* A* A A

Samuel May - A A A A*

Talaa Kassim AAA

Matilda Percy Bowersox AAA

Abbie Richards AAA

Annet Stephen AAA



Enrichment Hours

We are thrilled to announce that every Sixth Former will have additional timetabled hours each week dedicated to an enrichment opportunity. Students will choose one of the following qualifications:

Extended Project Qualification (EPQ)

The EPQ is an independent research project where students explore a topic of their choice in depth, developing advanced skills in critical thinking, academic writing, and project management. Worth the equivalent to half an A level.

Sports Leadership Award

This nationally recognised qualification develops leadership, communication, and organisational skills through sport. Students will plan and deliver sessions for different groups, gaining practical experience. Worth 16 UCAS points.

Core Maths

Core Maths strengthens mathematical skills for real-world applications such as data analysis, finance, and problem-solving.

Highly valuable for students taking science A-levels without A-level Maths, and for those interested in degrees in Business, Psychology, Geography, or Social Sciences. Equivalent to an AS Level.

New Subjects

For 2026, we are hoping to offer two new subjects:

Applied Science (Level 3)

Applied Science is a practical, hands-on course that combines Biology, Chemistry, and Physics in real-world contexts. It suits students who:

- Prefer coursework and practical assessment over purely theoretical exams.
- Are interested in careers in healthcare, forensics, environmental science, or applied research.

Entry Requirements:

- Minimum Grade 5–6 in GCSE Sciences.

Economics (A-level)

Economics is a vital subject for students who:

- Want to understand how markets, governments, and global economies work.
- Are considering careers in finance, business, law, politics, or data analysis.

Entry Requirements:

- Minimum Grade 6 in GCSE Mathematics.

Please let us know expressions of interest for these subjects via the application form.

Beyond the classroom

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32. Destinations

Sixth Form students at OSA join a dynamic learning community, where excellence meets opportunity.

Here are compelling reasons why joining Oxford Spires Sixth Form is the best decision for your future:

1. **Early Entry Cohort with The Elephant Group** Get a head start on your future! Our groundbreaking collaboration with The Elephant Group introduces a unique early entry cohort. Prepare university applications with expert guidance during Year 12, ensuring you stand out in the competitive admissions process.
2. **Fully Funded International Trips** Immerse yourself in global experiences! As part of the Turing Scheme, our students have the potential to embark on fully funded international trips to exotic destinations like Thailand or Vietnam. Expand your horizons, make memories, and build lifelong friendships.
3. **Access to MOOCs (Massive Open Online Courses)** Broaden your knowledge with the world at your fingertips! Oxford Spires provides exclusive access to a variety of MOOCs, allowing you to explore diverse subjects and gain valuable skills beyond the traditional curriculum. Stay ahead in an ever-evolving world.
4. **Extended Project Qualification (EPQ)** Dive deep into a subject you are passionate about! Oxford Spires encourages intellectual curiosity through the Extended Project Qualification. Undertake an independent research project, showcase your skills, and stand out in university applications.
5. **Expert Guidance for University Applications** Navigate the path to higher education with confidence! Our dedicated team offers personalized support throughout the university application process. From choosing the right courses to crafting compelling personal statements, we are here to ensure your success.
6. **Thriving Community and Support** Join a community that cares! At Oxford Spires, we foster a supportive environment where every student is valued. Connect with like-minded peers, engage in extracurricular activities, and enjoy a holistic educational experience that goes beyond the classroom.



Students value the strong support they receive that prepares them well for the next stage of their education, employment, or training.

Ofsted (Nov 23)

Art (A Level)

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What will I study?

Component 1 – Coursework Portfolio: 60%

All coursework undertaken in Year 12 and 13 counts towards your final grade.

Unit 1 – Personal Investigation. This is the first project for your personal coursework portfolio and incorporates two major elements: supporting studies and practical work within a set theme. The personal investigation will demonstrate your ability to develop and communicate individual ideas whilst evidencing your practical skills and your ability to be reflective on your own and others' work through written analysis. It is internally set, assessed by the teacher, and externally moderated.

Unit 2 – Second Personal Investigation that also counts towards your coursework portfolio and final grade. There is a more explicit focus on the written element and academic research, in order to prepare for the Personal Study in Year 13.

Unit 3 – Third Personal Investigation. This project adds to your personal coursework portfolio and incorporates three major elements: supporting studies, practical work, and a Personal Study. Internally set, assessed by the teacher, and externally moderated.

The Personal Study is a 1,000- 3000 word written investigation into an Artist / Artwork / artefact or art-related topic of your choice around the theme in Unit 3 and is worth 12.5% of the overall grade. To strengthen and springboard your Personal Study, all art students are offered the opportunity to enter the National ARTiculation public speaking competition.

Component 2 - Externally Set Assignment: 40% (Often referred to as the 'Exam Unit')

Unit 4 – Externally Set Assignment. Incorporates two major elements: preparatory studies and the 15-hour period of sustained focus (Exam), unaided supervised time when you will undertake your final piece – a practical outcome or series of outcomes. Externally set, assessed by the teacher, and externally moderated.

How will I study?

A wide range of activities and options and in-depth assignments. You will explore a wide range of media and specialisms. You will have opportunity to work independently, outside of lessons in the studio to develop your on-going portfolio and build your skills and knowledge. Written analysis and reflection is a key element in A level, where you will be expected to research thoroughly with academic referencing. Visits to galleries, museums, workshops, and studios will be a key element to your research.

How will I be assessed?

All work is assessed internally and then externally moderated. Units 1-3 are internally set themes, and the ESA/Exam Unit 4 is externally set. We mark practical and written work against 4 Assessment Objectives: AO1 Develop; AO2 Explore, AO3 Record; AO4 Present. Each AO is weighted equally – 25% of overall grade.

What can I do afterwards?

Students can progress from this qualification to further education courses such as the Level 3 Foundation Diploma in Art and Design (QCF), higher education courses such as BTEC Higher National Diplomas in art and design subjects, or direct to a BA Honours degree with an art and design focus, apprenticeships or other training and employment in a related sector. The Creative Industries are one of the world's fastest growing sectors, there are a great many career pathways open to you with a qualification in the Art.



Biology (A Level)

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What will I study?

You will study a range of topics across the two years of study. In your first year, these will include: Biological Molecules, Cells, Exchange Between Organisms and Genetics. In the second year, you will progress with your understanding of biology to consider topics such as: ecology, control of gene expression, energy transfers and coordination of responses to stimuli in plants and animals.

How will I study?

You will use a range of methods in class, such as individual and group work alongside regular practical work. In lessons, we will consider the theory behind the topics that we are studying, and you will learn to apply this to the wider world and to other aspects of biology. Outside of the lesson, you will develop and use independent skills to complete homework that will be set after each lesson. This may include research, writing up practicals or completing exam questions.

How will I be assessed?

The course is assessed by 3 exams at the end of the two-year course. These will cover all the topics of the course. You will also work towards a Practical Endorsement certificate throughout the two years by completing a range of core practicals. Both will be needed for future university courses in the sciences and further study of biology.

What can I do afterwards?

Biology is a great choice of subject for people who want a career in health and clinical professions and wish to study courses at university such as Medicine, Dentistry, Veterinary Science, Physiotherapy, Pharmacy, Optometry and Nursing. It is also important for Zoology, Marine Biology or Forensic Science. Biology is one of the Russell Group's facilitating subjects and seen as helpful for undergraduate study.

Business (A Level)

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What will I study?

Our A level course (Edexcel) introduces you to all you need to know about working in business, providing a solid foundation for further study. With a focus on helping, you to become a good decision maker, you will learn essential managerial skills, alongside techniques to help you become an analytical problem solver. These skills are all highly sought after and valued in a wide range of careers.

Year 12 (first year)

An introduction to key business areas: marketing, people, finances and managing business activities. This includes a special focus on decision making – particularly how decisions made in one area can affect the rest of the business.

Theme 1: Marketing and People

Students will develop an understanding of: Meeting customer needs / The market / marketing mix and strategy / managing people / entrepreneurs and leaders/

Theme 2: Managing Business activity.

Students will develop an understanding of: Raising finance, financial planning, managing finances, resource management and external influences.

Year 13 (second year)

Student's second year of study covers key business areas: Business decisions and growth, globalisation and operating in global industries.

Theme 3: Business Decisions and strategy

Students will develop an understanding of: Business objectives and strategy, business growth, decision making techniques, influences on business decisions, assessing competitiveness and managing change.

Theme 4: Globalisation

Students will develop an understanding of: Globalisation, global markets and business expansion, global marketing, and multinational companies.

How will I be assessed?

A-level assessment consists of three x 2 hour written exams taken at the end of the two-year course. Each exam will be worth approximately a third of the A-level (Paper 1 = 35%, Paper 2 = 35% and Paper 3= 30%). Assessments will include questions ranging from 4 marks to 20 marks. The following papers draws on specific course content:

Paper 1 = Theme 1 and Theme 4

Paper 2 = Theme 2 and Theme 3

Paper 3 = All 4 themes

What can I do afterwards?

If you would like to study business, finance or management at university, A-level Business provides an excellent foundation. The skills you learn are transferable across a broad range of subjects and careers. Whatever you choose to do in the future, you will find that the things you learn in this course will help. For example, you will work with lots of different people, so knowledge of motivational theory will help you to work well with others and help them achieve their potential. You might have ambitious plans to start your own business. If that is the case, you will find the marketing and finance topics particularly useful. If Higher education through university level study is not the route for you, an A-Level in Business will equip you with the tools you need to be successful in the world of work or through apprenticeship endeavours. The fundamentals that are taught in the Edexcel course can be applied and developed even further in real life settings. allowing you to start the next phase of your career with confidence and understanding!



Business (Level 3 BTEC)

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Why study a Business BTEC?

University progression BTECs have a strong reputation with universities and currently 95% of universities in the UK accept BTEC students, including competitive universities from the Russell Group. In 2015 over a quarter of students who were accepted into higher education held at least one BTEC proving they are an excellent choice for those moving into Higher education.

Employability - BTECs prepare students for employment. In addition to academic skills students are also able to develop employability skills as assessments offer the experience of real-life practical tasks.

Practical assessments - BTECs are more practical qualifications. They focus on flexible learning and create independent learners. This appeals to those who find traditional teaching methods and exams difficult. The assessment for BTECs is largely based on regular coursework which makes them an ideal option for those who struggle under the pressure of exams.

What will I study?

Single Pearson BTEC Level 3 National Foundation diploma -1.5 A levels

Double Pearson BTEC Level 3 National Diploma-2 A levels

Both single and double business students will study business environments, personal and business finance, marketing, events management, recruitment, and work experience. In addition, double business students will also study international business and principles of management.

How will I study?

We do a lot of investigation into businesses to find out how they are putting the theory into practice in the current economic climate. A number of day trips may take place to bring learning to life and you will be required to carry out work and independent research of both local and national business inside and outside of school. The coursework element of this qualification will require you to work consistently hard throughout the two years as assignments will be set that count towards the final grade on a regular basis.

How will I be assessed?

Assessment is a mixture of examinations (externally assessed) and coursework (internally assessed). All assessment has a practical as well as an academic element to it. The coursework element of the Level 3 BTEC requires a high level of self-discipline and motivation to adhere to deadlines and respond to constructive feedback.

What can I do afterwards?

Are you a real go-getter with a desire to succeed? The world of business is vibrant and fast paced, offering opportunities across a range of industries. This course prepares you for roles in a variety of sectors as well as self-employment and university. You gain experience, expertise, and the essential business and entrepreneurial skills in a sector of your choice, alongside a recognised qualification.

Chemistry (A Level)

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What will I study?

The course is divided into three sections: Organic, Inorganic and Physical Chemistry. It builds upon the foundations of GCSE Chemistry and extends it to include:

- How chemistry relates to industry, including chemical calculations
- Synthesis of organic compounds and their reaction mechanisms•
Reactivity patterns in the Periodic Table, analytical techniques, and basic biochemistry
- How to carry out a range of essential practical techniques.

How will I study?

The course is intensive and requires a strong element of independent study. You will need to learn a significant body of work and apply this both qualitatively and quantitatively. Therefore, it is vital that you have a good grasp of mathematics. You need to be an independent student with the ability to problem solve.

How will I be assessed?

The course is assessed by 3 exams at the end of the two-year course. These will cover all the topics of the course. You will also work towards a Practical Endorsement certificate throughout the two years by completing a range of core practicals. Both will be needed for future university courses in the sciences and further study of chemistry.

What can I do afterwards?

A level Chemistry is a challenging, academic course highly valued by employers and university admissions tutors alike due to the level of commitment required to attain the higher grades. Besides the possibility of working specifically in the field of chemistry, a chemistry A-level qualification is compulsory for most Medical, Dental and Veterinary courses as well as other science degrees. The chemistry course will provide you with the following skills: scientific, numerical and technical skills; an enquiring mind; logical approach to solving problems; patience and persistence; the ability to analyse data; leadership and teamworking skills; the ability to make decisions; good spoken and written communication skills, determination, creativity, flexibility and decisiveness. Chemistry is one of the Russell Group's facilitating subjects and seen as helpful for undergraduate study for a wide variety of course.

Classics (A Level)

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What will I study?

Classical Civilisation is the study of the culture and ideas of ancient Greece and Rome. The course at OSA is mainly literary, though it will cover ideas and examples of classical art and philosophy. You will study 2 Epics (looking at translations of Virgil's Aeneid and Homer's Odyssey), Greek Religion and Roman Imperial Image. These, of course, are the literature and the ideas that have shaped culture in most of Europe, and learning about them is a really good way to support studies in English literature, history, philosophy and ethics, politics, and modern languages.

How will I study?

You will have discussions in class, based on prior reading. You should enjoy reading – and analysing – literary texts such as plays and poetry to do this course. You will be expected to research issues and make presentations. You will learn how to write essays that present an argument clearly, and to answer shorter questions – and in order to do this, you'll practise exam-style work.

How will I be assessed?

There will be three exam papers at the end of the A level course.

Paper 1 (The World of the Hero) = 2hr 20min

Paper 2 Culture and the Arts) = 1hr 45min Paper 3 (Beliefs and Ideas) = 1hr 45min

What can I do afterwards?

Anything! The skills this course develops are highly transferable, and 70% of degree-level jobs do not mind which subjects you have studied at A level or at university. If you wished to go to university to study Classics, you could do this – and would learn Latin or Greek language once you were there. It would also help you if you planned to go to study English, history, philosophy, politics and so – or subjects such as law.

Future jobs that require the skills classical subjects build include work in museums, being an archivist, a lawyer, work in publishing or journalism, teaching, work in public relations – but many jobs in business or enterprise would also value intellectual flexibility and analytical thinking skills too. If you do not plan to go to university, the focus on reasoned argument, on examination of source material and on verbal confidence and articulacy are highly marketable skills in terms of apprenticeships and traineeships.



Computer Science (A Level)

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What will I study?

The content of the A Level in Computer Science is divided into three components:

1. Computer systems component: contains the majority of the content of the specification and is assessed in a written paper recalling knowledge and understanding.
2. Algorithms and programming component relates principally to problem solving skills needed to apply the knowledge and understanding encountered in component 1 and to apply these to component 3.
3. Programming project which is a practical portfolio based assessment with a task and is produced in an appropriate programming language and submitted as a report demonstrating your ability to analyse, design, develop, test, evaluate and document a program written in a suitable programming language and must also follow the agile development approach to the project development.

How will I study?

The core emphasis in computing is problem solving. You will gain both practical and academic skills as you use your knowledge of computational thinking to develop both algorithmic and practical solutions to problems, culminating in the development of your programming project. The project is a very time intensive component of this course. It is thus not advised that you take this course alongside another project intensive course.

How will I be assessed?

Computing A level is assessed the end of the course by two written examination papers of 2½ hours duration, each worth 40%. The final 20% will be earned from the programming project.

What can I do afterwards?

This qualification is suitable for pursuing any career in which an understanding of technology is needed. A range of transferable skills which will facilitate personal growth and foster cross curriculum links in areas such as maths, science and design and technology. Computer science is a very academic but creative subject and skills such as problem solving, and analytical thinking make the course a desirable course for those intending to pursue either a practical vocation in the technology or IT industry, as well as university study in computer science, physics, mathematics, technology, or engineering.

Students who do not meet the entry requirements will need to speak to the Head of Department.

Criminology (Level 3 Diploma)

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What will I study?

Are you interested in a subject that combines elements of psychology, law and sociology and compliments studies in humanities? Are you interested in what makes a person act in a particular way? Do you like solving mysteries and putting pieces of a puzzle together? If the answer to any of these questions was yes, then studying Criminology at Oxford Spires Academy could be for you.

At OSA we study the WJEC Level 3 Applied Diploma in Criminology. The course is equivalent to one A-level. Throughout the course you will explore crime from all perspectives; including what causes crime, how crime impacts society, how laws are created and how the criminal justice system works. The study of Criminology enables better insight to be gained into what might motivate a person to commit a crime and why an individual may have acted in a particular way.

How will I study?

Each unit detailed below has an applied purpose which means that your learning will be linked to case studies. Keeping up to date with the news and emerging criminal cases will be a key part of your studies. The nature of the course and the questions addressed will make you think in ways that you may not have previously considered.

How will I be assessed?

This is a two-year course, Units 1 and 2 are completed in the first year and comprises of an 8-hour controlled assessment plus a formal examination. The same is repeated in Year 2 (Year 13) where you study Units 3 and 4. You must complete and pass ALL units to gain the Diploma. The overall grades are recorded using the scale A*- E. The course is split into four sections.

- Unit one - Changing awareness of crime - internal assessment
- Unit two – Criminological theories – external assessment
- Unit three – Crime scene to court room – internal assessment
- Unit Four – Crime and punishment – external assessment.

The nature of the course makes it synoptic meaning that everything you learn throughout the initial year will be revisited in the second year.

What can I do afterwards?

As a course Criminology is a perfect subject that could lead to further undergraduate study on pathways including criminology, sociology, psychology, and law. In addition, the course could prepare you for later employment within several related sectors such as the criminal justice sector: the Police, Courts and Tribunal Services or the Prison and Probation Service.

Drama and Theatre Studies (A Level)

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What will I study?

Component 1: Devising – will form 40% of the final grade. You will devise an original performance piece using one key extract from a performance text as a stimulus and your performance will have a clear theatre practitioner focus. You will then create a portfolio of supporting evidence exploring and contextualising the creative process you and the ensemble followed. The unit is coursework and is completed over the course of Year 12 – it is vital students see as much live theatre as possible to help shape their work and ideas.

Component 2: Text in Performance – will form 20% of the final grade. All students will perform as part of an ensemble, working on producing a performance from a contemporary text with a clear artistic intention. You will also perform a monologue from a classical text, once again thinking about interpretation and intent. Component 2 is assessed by a visiting external examiner in front of a live audience.

Component 3: Theatre Makers in Practice – will form 40% of the final grade. Students complete a written 2 and half hour exam. This will involve: a live theatre evaluation and two in depth interpretations of differing play texts.

How will I study?

Everything you do is rooted in the practical experience of performance, designing, or directing. You will need to spend time rehearsing as a group and individually, both in lessons and independently. You will perform regularly but also you will need to make detailed notes, complete essays, reflect and analyse your work and the work of others, develop a deep knowledge of practitioners and their influence on the development of theatre over the centuries. You should read plays, visit the theatre and be involved in the faculty, sharing your passion and skill.

How will I be assessed?

Component 1: Ensemble Performance (Devised) - 30 minutes and a 3500-word supporting portfolio (Coursework) in Year 12

Component 2: Ensemble Performance – 30 minutes (Scripted) and a Monologue Performance – 5 minutes (Scripted) (external visiting examiner) in Year 13

Component 3: One 2.5 hour written exam in Year 13

What can I do afterwards?

A level Drama will then give you access to an arts degree at university, an arts placement, or an acting career through drama school. However, drama focuses heavily on communication skills, teamwork, organisation, time management, being creative and thinking outside the box – many of the graduate attributes that universities and employers are seeking.

DT (A Level)

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32. Destinations

What will I study?

The WJEC GCE in Design and Technology offers a unique opportunity in the curriculum for learners to identify and solve real problems by designing and making products or systems. Design and technology is an inspiring, rigorous, and practical subject. This specification encourages learners to use creativity and imagination when applying iterative design processes to develop and modify designs, and to design and make prototypes that solve real world problems, considering their own and others' needs, wants, aspirations and values.

How will I study?

Learners should take every opportunity to integrate and apply their understanding and knowledge from other subject areas studied during key stage 4, with a particular focus on science and mathematics, and those subjects they are studying alongside design and technology at A level.

How will I be assessed?

Component 1: Design and Technology in the 21st Century. Written exam (3 hours) – worth 50% Component 2: Design and Make Project. Non-exam assessment of 80 hours – worth 50%

What can I do afterwards?
You might use your product design to go to university or take an apprenticeship. You could enter any of the disciplines of engineering (mechanical, electrical, aeronautical, fluid, structural), as well as going into product design itself. It is also useful for architecture applications.

English Language (A Level)

2. Welcome
3. Enrichment hrs/new subjects
4. Beyond the classroom
5. Art
6. Biology
7. Business
8. Business
9. Chemistry
10. Classics
11. Computer Science
12. Criminology
13. Drama & Theatre Studies
14. DT
15. English Language
16. English Literature
17. French
18. Further Maths
19. Geography
20. German
21. Government & Politics
22. History
23. Mathematics
24. Music
25. Philosophy & Ethics
26. Photography
27. Physics
28. Psychology
29. Sociology
30. Spanish
31. Sport
32. Destinations

What will I study?

A level English Language is not like GCSE. It is a combination of linguistics (the technical study of how and why we use language) sociology and psychology. You will explore non-fiction texts from different time periods through a technical, linguistic lens and while also exploring the representations of different social groups and ideologies. You will look at spoken texts – transcriptions of conversations – and how they reveal the power dynamics at work within social interactions. As well as analysis of texts, you learn linguistic, sociological, and psychological theory on areas including:

- Language and gender – do men and women actually use language differently?
- Language and social class, age, race, sexuality, profession – how do social groups shape how language is used and perceived?
- Children’s language acquisition – what are the psychological and physiological developments that affect how we learn language?
- Language change – how and why has language changed over time? How has this reflected social power dynamics and ideologies?

Finally, you learn to write in particular forms and for specific audiences, producing your own fiction and non-fiction writing to appeal to different readers.

How will I study?

In class, you will take part in discussion work and exercises to develop your understanding. You will debate and give presentations. On paper, you will learn how to write analyses of texts, essays about theory and more creative work. You will need to keep notes, and to build on class notes at home. You will be expected to read a wide variety of texts independently, including media texts and theory, and to build your own wider notes on linguistic issues.

How will I be assessed?

There are 2 exams, both 2.5 hours long, at the end of Year 13 – assessing your ability to analyse and compare unseen text, write essays on theory, respond to data, and create your own original writing. These are worth 80% of your A level. The remaining 20% is a coursework folder consisting of a language investigation and a piece of original writing, with an accompanying commentary.

What can I do afterwards?

English leads to many careers and university courses: over 70% of graduate jobs do not mind what subject your degree is in. In particular, English Language is helpful if you want to study Linguistics, Speech Therapy, Journalism, Business courses, Teaching or Law.

NB. If you wish to study English at university, you need to study English.

Literature (with or without English Language). If you are not planning to go to university, an English A level helps you communicate, and in particular to write, more effectively – and that is useful in all areas of employment.

English Literature (A Level)

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32. Destinations

What will I study?

A level English Literature is a significant development from GCSE. It covers Literature from every period of English writing from Shakespeare to 20th Century modern American tragedy. You will explore the historical, social, political and ideological forces behind texts as well as exploring how authors respond and react to other writers' work. You will explore the close detail of language and characterisation, and your own interpretations will lead your response to texts.

The specific units you will study are:

- Drama - One Shakespeare play and one other drama, usually *A Streetcar Named Desire*; Critical essays related to the selected Shakespeare play.
- Prose - Two prose texts from different time periods linked by a chosen theme (currently we study the theme 'Science and Society' and the novels *The Handmaid's Tale* and *Frankenstein*).
- Poetry - A selection of poetry from a post- 2000 collection combined with unseen poetry analysis; a range of poetry from either a literary period or a named poet (we study the poetry of Christina Rossetti).
- Coursework - You have a free choice of two texts to study and write one extended comparative essay referring to both.

How will I study?

Read and discuss your core texts; read around the subject and enhance your understanding by looking at similar texts; work individually and collectively to share ideas and present them to your peers; learn the skills of precise analytical evaluation with a close eye for detail; learn to structure and express a fluent and convincing argument; explore the rich contexts in which writers work.

How will I be assessed?

Three exams worth 80% of your A level, and one coursework essay for the remaining 20%.

What can I do afterwards?

Progression to university courses such as English, Law, Journalism and Media, and any career path which requires strong communication skills (particularly written), analytical ability and the ability to synthesise complex information, attention to detail and the ability to construct a convincing argument. Over 70% of graduate jobs do not need applicants to have studied a specific subject. English Literature is one of the Russell Group's Facilitating Subjects and seen as helpful for undergraduate study.

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24. Music
25. Philosophy & Ethics
26. Photography
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32. Destinations

French (A Level)

What will I study?

Theme 1: the evolution of society in the target country. This theme covers social issues and trends, change in family structures and new attitudes towards marriage, relationships, and family. The education system and the world of work and the impact of tourism. Theme 2: Political/intellectual/artistic cultures in Francophone countries. This theme covers artistic culture (through music, festivals, and traditions) and political and artistic culture (through media). Theme 3: Immigration and multiculturalism. – the positive impact of immigration, economic and cultural contribution of immigrants. The rise of the far right - aims of the Front Nations, party leaders and public opinion.

Theme 4: Political/intellectual/artistic culture. The occupation and resistance. This theme covers life in Vichy France: occupied France and collaboration; antisemitism and the French Resistance, importance of Jean Moulin and Charles de Gaulle.

How will I study?

You will become an effective communicator in your chosen language through class discussions, debates, and presentations. There is an online book from the exam board, including interactive audios, videos, readings, and assessment materials. Independent study will require investigation into the news, blogs, and other useful sources.

How will I be assessed?

This course does NOT have an AS. You will be assessed at the end of the course for the full A level covering all 4 themes, film, and literature.

Paper 1 – listening, reading and translation skills.

Paper 2 – written response to works (we study a film and a novel) and translation from English.

Paper 3 – speaking assessment: a discussion on a theme, and a presentation and a discussion on your own research project.

What can I do afterwards?

There are many business openings for candidates with an A level in French, German or Spanish – French is the eleventh most commonly spoken language, Germany is the UK's largest trading partner, and 350 million people speak Spanish as their native language. An A level in one of these languages will also make your university application stand out, even if you do not decide to study it at university. And, if you do so, do not forget, statistics show that language graduates earn more money than most of their peers!

Modern Languages are facilitating subjects according to the Russell Group and are seen as helpful for undergraduate study.

Further Mathematics (A Level)

2. Welcome
3. Enrichment hrs/new subjects
4. Beyond the classroom
5. Art
6. Biology
7. Business
8. Business
9. Chemistry
10. Classics
11. Computer Science
12. Criminology
13. Drama & Theatre Studies
14. DT
15. English Language
16. English Literature
17. French
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20. German
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26. Photography
27. Physics
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31. Sport
32. Destinations

What will I Study?

If you love maths or are planning to take a university course with a high degree of mathematical content, you may also wish to consider A Level Further Mathematics. This will enable you to deepen your understanding of Pure Mathematics through looking at a wider variety of topics including matrices, complex numbers, and proof, as well as alternative strategies for solving equations. You will also undertake additional study of other aspects of mathematics including decision and further mechanics.

How will I study?

Students taking further maths will have double the number of maths lessons compared to those taking the single A-level. Students must take A Level mathematics in order to study A Level Further Mathematics

How will I be assessed?

Further Maths is assessed through four equally weighted exam papers lasting one and a half hours each.

What can I do afterwards?

Maths and Further Maths A levels are highly valued by competitive universities and are listed as Facilitating Subjects by the Russell Group. A level Maths is an entry requirement for most courses in engineering, physics, computer science, economics and of course, mathematics, as well as for some higher-level apprenticeships. Some universities give reduced offers to pupils who have taken Further Mathematics for some of their degree courses. However, as a rigorous academic subject it aids you in your development of transferable skills that are desirable regardless of your future pathway.

Geography (A Level)

2. Welcome
3. Enrichment hrs/new subjects
4. Beyond the classroom
5. Art
6. Biology
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8. Business
9. Chemistry
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32. Destinations

What will I study?

Edexcel Geography A level.

- 4 Human Geography topics: Globalisation / Diverse Places / Superpowers / Migration, Identity and Sovereignty.
- 4 Physical Geography topics: Plate Tectonics / Coasts / Water Cycle and Water Supply Issues / Carbon Cycle and Energy Issues.

You will be examined on these topics and there will be a synoptic problem-solving exam that incorporates all the topics, much like we did in GCSE. You will also go on 1 residential field trip to Devon (and multiple day field trips e.g. to London) and do a controlled assessment from those experiences which comprise 20% of your final grade.

How will I study?

You will be:

- Reading news articles, books, diagrams, and maps.
- Writing essays and exam answers.
- Researching, collecting, and handling information /data.

How will I be assessed?

Coursework is 20% of your A level (a 4,000-word investigation).

Exams count for 80%, and they are taken in the summer of Year 13.

What can I do afterwards?

Anything! geography is known as a “facilitating” subject which means it gives you the knowledge and skills needed for just about any university course or any line of employment.

Top universities will want you to have A Levels in these facilitating subjects. There is a serious shortage of geographers in the UK right now; we are in high demand! We need more remote sensing (satellite imagery) specialists, computer mapping specialists and (yes!) geography teachers. Geography is one of the Russell Group’s facilitating subjects and seen as helpful for undergraduate study.

German (A Level)

2. Welcome
3. Enrichment hrs/new subjects
4. Beyond the classroom
5. Art
6. Biology
7. Business
8. Business
9. Chemistry
10. Classics
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31. Sport
32. Destinations

What will I study?

Theme 1: the evolution of society in the target country This theme covers social issues and trends, natural living, environment awareness, the education system and issues facing students resitting the year (sitzenbleiben); apprenticeships. It also covers the world of work. Theme 2: Politics and the arts This theme covers artistic culture (through music, festivals, and traditions) and political and artistic culture (through media).

Theme 3: Immigration and multiculturalism This theme covers social issues and trends – the positive impact of immigration, economic and cultural contribution of immigrants. We confront the challenging issues of migration and isolation, immigration in politics and public opinion. Theme 4: Political /intellectual/artistic culture. Society in the German Democratic Republic (GDR) and Germany since reunification.

How will I study?

You will become an effective communicator in your chosen language through class discussions, debates, and presentations. There is an online book from the exam board, including interactive audios, videos, readings, and assessment materials. Independent study will require investigation into the news, blogs, and other useful sources.

How will I be assessed?

This course does NOT have an AS. You will be assessed at the end of the course for the full A level covering all 4 themes, film, and literature.

Paper 1 – listening, reading and translation skills.

Paper 2 – written response to works (we study a film and a novel) and translation from English.

Paper 3 – speaking assessment: a discussion on a theme, and a presentation and a discussion on your own research project.

What can I do afterwards?

There are many business openings for candidates with an A level in French, German or Spanish – French is the eleventh most commonly spoken language, Germany is the UK's largest trading partner, and 350 million people speak Spanish as their native language. An A level in one of these languages will also make your university application stand out, even if you do not decide to study it at university. And, if you do so, do not forget, statistics show that language graduates earn more money than most of their peers!

Modern Languages are Facilitating Subjects according to the Russell Group and are seen as helpful for undergraduate study.



Government & Politics (A Level)

2. Welcome
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31. Sport
32. Destinations

What will I study?

1. Government and politics of the UK. This consists of:
 - Democracy in the UK: how does it work, and is it effective?
 - The constitution: how is the UK governed?
 - Parliament: how effective is it?
 - The Prime Minister and Cabinet: who has the power?
 - The judges: do they protect our human rights?
 - Devolution
2. Government and politics of the USA and comparative politics.
 - You will look at how the US is governed and how this compares to the UK.
3. Political ideas.
 - You will look at Liberalism, Socialism, Conservatism and Anarchism.

How will I study?

- Note taking from books, articles, lectures, and videos.
- Class discussions and debates
- Creating and delivering presentations
- Writing essays and exam practice
- Applying your theoretical knowledge to current events
- Trips (for example, to Parliament)

How will I be assessed?

3 separate 2-hour exams at the end of Year 13.

What can I do afterwards?

Politics is highly sought after by universities and employers. It provides perfect preparation for courses such as history, politics, economics, and law.

History (A Level)

2. Welcome
3. Enrichment hrs/new subjects
4. Beyond the classroom
5. Art
6. Biology
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9. Chemistry
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32. Destinations

What will I study?

Edexcel History A level.

Unit 1 Britain Transformed, 1918-1997.

Unit 2 The USA, 1955-1992: Conformity and Challenge.

Unit 3 The British Experience of Warfare 1790-1918.

Unit 4 Choice of your own Individual Study Coursework.

How will I study?

You will be:

- Reading articles and books.
- Discussing & debating.
- Writing essays and exam answers.
- Researching and handling information.
- Dealing with arguments and different debates/interpretations.
- Presenting information in different ways, for different audiences.
- Forming and developing convincing arguments.
- Interpreting and evaluating differing interpretations of events.

How will I be assessed?

Coursework forms 20% of your A level (a 4,000-word essay).

Exams count for 75% in the summer of Year 13.

What can I do afterwards?

History is a traditional, rigorous, and academic subject. It is well respected as a qualification and is highly sought after by universities and employers. It provides a perfect preparation for courses and employment in fields such as history, politics, economics, journalism, and law. History is one of the Russell Group's facilitating subjects and seen as helpful for undergraduate study.

Mathematics (A Level)

2. Welcome
3. Enrichment hrs/new subjects
4. Beyond the classroom
5. Art
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32. Destinations

What will I study?

In A-level Maths you will study Pure Mathematics, Statistics and Mechanics. Pure Mathematics builds on your existing algebraic, coordinate geometry and trigonometry skills and introduces you to calculus, logarithms, and numerical methods. Statistics develops your understanding of data analysis and probability, extending your skills to utilise the binomial and normal probability distributions, test hypotheses and apply your understanding to real world data. Mechanics involves mathematical modelling, forces and friction, projectiles and kinematics.

How will I study?

At A level there is greater emphasis on students being exposed to the origins of standard formulae, approaches, or results through the use of algebraic manipulation and proof. Students are expected to develop their understanding of topics so that not only can they fluently use techniques, but also apply them to problems, both mathematical and contextual, as well as interpret the outcome of calculations within specified contexts. Students should expect to be set approximately an hour's worth of independent study work after each lesson to develop their ability to utilise and apply the techniques. There is also regular formative assessment and feedback to enable you to develop your understanding, gauge and improve your progress.

How will I be assessed?

Maths A level is assessed entirely at the end of the course by three equally weighted examination papers of two hours duration. The first two papers assess your understanding of and ability to apply Pure Mathematics, the third is split into two sections, one assessing Statistics and the other Mechanics.

What can I do afterwards?

Maths is highly valued by competitive universities and are listed as facilitating subjects by the Russell Group. A level Maths is an entry requirement for most courses in engineering, physics, computer science, economics and of course, mathematics, as well as for some higher-level apprenticeships. However, as a rigorous academic subject it aids you in your development of transferable skills that are desirable regardless of your future pathway.

Music (A Level)

2. Welcome
3. Enrichment hrs/new subjects
4. Beyond the classroom
5. Art
6. Biology
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32. Destinations

What qualifications do I need for this course?

Music A Level is all about passion and commitment for the practical performance elements but also having the interest in how music works, from the historical and social contexts to the compositional nuts and bolts of music. Students must also play an instrument proficiently to a minimum of ABRSM Grade 6 and ideally have Grade 5 theory or a similar level of understanding.

What will I study?

Component 1: Performance

Component 2: Composing – students must create two compositions, one to a set brief and one that is a free choice. Compositions must be substantial and last for a minimum of 4 minutes each. Students also have to complete a compositional technique task, composing in a given style using a prescribed technique – this must be at least 1 minute long. Component 3: Appraising – students must demonstrate their understanding of musical context, elements and language to analyse and evaluate; vocal music, instrumental music, music for film, popular music and Jazz, fusion and new directions.

How will I study?

Everything you do is rooted in the practical musicianship, you will spend time rehearsing for the recital in Year 13. You will create a portfolio of compositions responding to briefs and compositional techniques, enabling you to submit the strongest. Developing a deeper understanding of the various areas of study – you will be taught but also complete independent research and presentations broadening your knowledge and understanding.

How will I be assessed?

You will be constantly assessed through practical performance and written tasks set in lessons by your teacher. Formal assessment is:

Component 1: Performance Recital to an audience

Component 2: Portfolio of Compositions: scores and recordings externally moderated.

Component 3: 2 hour 45 minute formal written exam.

What can I do afterwards?

A level Music then give you access to an arts degree at university, an arts placement or being a musician as a career through conservatoires and music colleges.

Philosophy & Ethics (A Level)

2. Welcome
3. Enrichment hrs/new subjects
4. Beyond the classroom
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What will I study?

The course is divided into three papers:

- Philosophy of Religion
Investigate questions such as: *Does God exist? Can religious experiences be trusted? Why is there evil and suffering?* You'll study classic and modern arguments, including the Ontological, Cosmological, and Teleological arguments, and explore how philosophers have responded to these challenges.
- Ethics
Learn about major ethical theories—**Utilitarianism, Ethical Egoism, and Virtue Ethics**—and apply them to real-world issues like abortion, euthanasia, animal testing for medical research and the use of nuclear weapons as a deterrent. This paper asks: *How should we live? What makes an action right or wrong?*
- Buddhism
Explore Buddhist beliefs and practices, from the life of the Buddha to concepts like Anatta (no-self), Anicca (impermanence), and Dukkha (suffering). You'll also consider how Buddhism addresses modern challenges and influences global culture.

How will I study?

Learning is interactive and discussion-based. Expect:

- Class debates and discussions to sharpen your reasoning skills.
- Pre-reading and research tasks to deepen your understanding.

Training in academic persuasive writing, helping you craft clear, logical, and well-supported arguments.

How will I be assessed?

Assessment is through three written exams, each lasting 2 hours:

- One on Philosophy of Religion
- One on Ethics
- One on Buddhism

You will be tested on your ability to explain, analyse, and evaluate theories, beliefs, and perspective.

What can I do afterwards?

Philosophy and Ethics develops skills that are highly valued in many careers—critical thinking, clear communication, and ethical awareness. It's ideal for roles where understanding people and ideas is key, such as:

- Social Work
 - The Police
 - Journalism
 - Business and Management
 - Medicine and Healthcare
- ...and many more. Any career that requires you to analyse information and understand diverse beliefs and values will benefit from this qualification.

Photography (A Level)

2. Welcome
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What will I study?

Component 1 – Coursework Portfolio: 60%

Unit 1 – Personal Investigation. This is the first project for your personal coursework portfolio and incorporates two major elements: supporting studies and practical work within a set theme. The personal investigation will demonstrate your ability to explore relevant images, artefacts and resources relating to photography and the wider discourse of art and design. You will develop and communicate individual ideas whilst evidencing your practical skills and your ability to be reflective on your own and others' work through written analysis, to demonstrate your understanding of different styles, genres, and traditions. You will create a digital portfolio to document your projects. The Personal Portfolio is internally set, assessed by the teacher, and externally moderated.

Unit 2 – Second Personal Investigation that also counts towards your coursework portfolio and final grade. There is a more explicit focus on the written element and academic research, in order to prepare for the Personal Study in Year 13.

Unit 3 – Third Personal Investigation. This project adds to your personal coursework portfolio and incorporates three major elements: supporting studies, practical work, and a Personal Study. Internally set, assessed by the teacher, and externally moderated.

The Personal Study is a 1,000- 3000 word written investigation into a Photographer/Artist / Photographic Artwork / artefact or art-related topic of your choice around your theme in Unit 3 and is worth 12.5% of the overall grade. To strengthen and springboard your Personal Study, all art students are offered the opportunity to enter the National ARTiculation public speaking competition.

Component 2 - Externally Set Assignment: 40% (Often referred to as the 'Exam Unit')

Unit 4 – Externally Set Assignment. Incorporates two major elements: preparatory studies and the 15-hour period of sustained focus (Exam), unaided supervised time when you will undertake your final piece – a practical outcome or series of outcomes. Externally set, assessed by the teacher, and externally moderated.

How will I study?

A wide range of activities and options and in-depth assignments. You will explore a wide range of photographic media and processes and apply theoretical understanding of a range of styles. You will have opportunity to work independently, outside of lessons in the studio to develop your on-going digital portfolio and build your skills and knowledge. Written analysis and reflection are a key element in A level, where you will be expected to research thoroughly with academic referencing. Visits to galleries, museums, workshops, and studios will be a key element to your research.

How will I be assessed?

All work is assessed internally and then externally moderated. Units 1-3 are internally set themes, and the ESA/Exam Unit 4 is externally set. We mark practical and written work against 4 Assessment Objectives: AO1 Develop; AO2 Explore, AO3 Record; AO4 Present. Each AO is weighted equally – 25% of overall grade.

What can I do afterwards?

Students can progress from this qualification to further education courses such as the Level 3 Foundation Diploma in Art and Design (QCF), higher education courses such as BTEC Higher National Diplomas in art and design subjects, or direct to a BA Honours degree with an art and design focus, apprenticeships or other training and employment in a related sector. It will also equip you for many of the areas of business and advertising that look for artistic and photographic skills as well as marketing and publishing. For those who love photography, the course will enable you to create portfolios of work that you can take forwards to working within this sector – sending your work through to publications, working freelance or working for a photography company.

The Creative Industries are one of the world's fastest growing sectors, so there are a great many career pathways open to you with a qualification in the Art.

Physics

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What will I study?

The physics syllabus is broad and comprehensive covering everything that an A level Physics course would traditionally include. More specifically topics include electronics; optics; material properties; wave behaviour; motion; radioactivity; oscillating systems; gravitational fields; electromagnetism; electric fields; astronomy; hot and cold matter; and subatomic particles.

How will I study?

You will study in many different ways, including research projects, group work, calculations, independent study, but in particular through practical investigations and problem solving. You will be taught to approach investigations using scientific method, to identify error in your experiment in order to adapt your method to minimise it. You will be taught how to analyse data and accurately evaluate the uncertainty in it. You will learn how to approach questions in a logical and critical way.

How will I be assessed?

The course is assessed by 3 exams at the end of the two-year course. These will cover all the topics of the course. You will also work towards a Practical Endorsement certificate throughout the two years by completing a range of core practicals. Both will be needed for future university courses in the sciences and further study of physics.

What can I do afterwards?

Physics is a challenging subject that is respected by universities and employers in many different fields for its analytical approach and its academic rigor. Employers see a student with a qualification in physics as someone who has demonstrated an ability to work through a demanding course and who has gained a wide variety of technical and transferable skills. A level Physics can be used as a stepping stone to degree courses and careers in physics, medical physics, engineering, medicine, economics, finance, business management, consultancy, astronomy, and meteorology. Physics is one of the Russell Group's facilitating subjects and seen as helpful for undergraduate study.

Psychology (A Level)

2. Welcome
3. Enrichment hrs/new subjects
4. Beyond the classroom
5. Art
6. Biology
7. Business
8. Business
9. Chemistry
10. Classics
11. Computer Science
12. Criminology
13. Drama & Theatre Studies
14. DT
15. English Language
16. English Literature
17. French
18. Further Maths
19. Geography
20. German
21. Government & Politics
22. History
23. Mathematics
24. Music
25. Philosophy & Ethics
26. Photography
27. Physics
28. Psychology
29. Sociology
30. Spanish
31. Sport
32. Destinations

What will I study?

Psychology is the study of the mind and behaviour. We examine how and why we think, feel, and act the way that we do. Psychology is a science, and psychologists conduct experiments to test their hypotheses and develop their theories. As such, a lot of time in A level Psychology is spent examining psychological research. We will describe psychological ideas and concepts and see how these apply in the real world. Importantly we will evaluate the evidence for these ideas and concepts. Psychology is a vast subject, but we will focus in the first year on: social influence, memory, relationships in child development and mental health issues. In the second year we will focus on the brain, forensic psychology, schizophrenia, and relationships.

How will I study?

Active learning is encouraged through class discussion, debates, research-based investigations, group presentations, review of contemporary issues and real-life scenarios, trips, essays, extended reading and literature research, exam practice and independent tasks.

How will I be assessed?

There are three 2-hour exams. Exam questions are a mixture of short answer and essay-based questions.

What can I do afterwards?

A qualification in psychology is useful in many professions as students will have developed a wide range of transferable skills including teamwork, communication, data analysis, problem solving, critical and creative thinking, numeracy, statistical and IT skills. Psychology is particularly relevant to any job that involves working directly with people, including PR, marketing, customer services, social work, counselling, education, police, and scientific based jobs.

Sociology (A Level)

2. Welcome
3. Enrichment hrs/new subjects
4. Beyond the classroom
5. Art
6. Biology
7. Business
8. Business
9. Chemistry
10. Classics
11. Computer Science
12. Criminology
13. Drama & Theatre Studies
14. DT
15. English Language
16. English Literature
17. French
18. Further Maths
19. Geography
20. German
21. Government & Politics
22. History
23. Mathematics
24. Music
25. Philosophy & Ethics
26. Photography
27. Physics
28. Psychology
29. Sociology
30. Spanish
31. Sport
32. Destinations

What will I study?

- Culture and Identity: In this unit you will study the role of education. You will look at different conceptions of culture, including subculture, mass culture, folk culture, high and low culture, popular culture, and global culture.
- Socialisation process and the role of the agencies of socialisation: You will also explore the self, identity, and difference as both socially caused and socially constructed, the relationship of identity to age, disability, ethnicity, gender, nationality, sexuality, and social class in contemporary society.
- We will look at the relationship of identity to production, consumption, and globalisation.

Education with Research Methods: In this unit you will study the role of education. You will look at factors in education that impact on achievement; educational social policies; and relationships and processes, internal and external to institutions. You will also learn how sociological research is conducted in relation to education.

Belief Systems in Society: This considers the changing role of science and religion in contemporary society and its significance through religious organisations/movements, social groups, and participation.

Crime and Deviance: Here you will focus on theorists' explanations of crime and deviance; patterns by social groups; globalisation in contemporary society; control, prevention, and punishment; and the sociological study of suicide.

How will I study?

Class discussions, presentations, independent research, extended reading; collating notes for revision purposes and assessments; media representations of past and current thinking on issues/topics relevant to the course.

How will I be assessed?

Regular assessments in class, with external exams on all four units at the end of Year 13.

What can I do afterwards?

Many students go on to do university degrees in sociology or related subjects, but the subject is good preparation for courses or careers in most 'people-centred' areas, such as teaching, policing, or social work.

Spanish (A Level)

2. Welcome
3. Enrichment hrs/new subjects
4. Beyond the classroom
5. Art
6. Biology
7. Business
8. Business
9. Chemistry
10. Classics
11. Computer Science
12. Criminology
13. Drama & Theatre Studies
14. DT
15. English Language
16. English Literature
17. French
18. Further Maths
19. Geography
20. German
21. Government & Politics
22. History
23. Mathematics
24. Music
25. Philosophy & Ethics
26. Photography
27. Physics
28. Psychology
29. Sociology
30. Spanish
31. Sport
32. Destinations

What will I study?

Theme 1: Social issues and trends: Evolving society in Spain. This theme covers changing family structures, and attitudes towards marriage, relationships, and family. The world of work and the impact of tourism.

Theme 2: Political/intellectual/artistic cultures in the Spanish speaking world. This theme covers artistic culture (through music, festivals, and traditions) and political and artistic culture (through media). Theme 3: Immigration and multiculturalism This theme covers social issues and trends – the positive impact of immigration, economic and cultural contribution of immigrants. We confront the challenging issues of migration and isolation, immigration in politics and public opinion. Theme 4: Political/ intellectual/artistic culture: The Franco dictatorship and transition to democracy.

How will I study?

You will become an effective communicator in your chosen language through class discussions, debates, and presentations. There is an online book from the exam board, including interactive audios, videos, readings, and assessment materials. Independent study will require investigation into the news, blogs, and other useful sources.

How will I be assessed?

You will be assessed at the end of the course for the full A level covering all 4 themes, film, and literature.

Paper 1 – listening, reading and translation skills.

Paper 2 – written response to works (we study a film and a novel) and translation from English.

Paper 3 – speaking assessment: a discussion on a theme, and a presentation and a discussion on your own research project.

What can I do afterwards?

There are many business openings for candidates with an A level in French, German or Spanish – French is the eleventh most commonly spoken language, Germany is the UK's largest trading partner, and 350 million people speak Spanish as their native language. An A level in one of these languages will also make your university application stand out, even if you do not decide to study it at university. And, if you do so, do not forget, statistics show that language graduates earn more money than most of their peers!

Modern Languages are Facilitating Subjects according to the Russell Group and are seen as helpful for undergraduate study.

Sport (Level 3 BTEC)

2. Welcome
3. Enrichment hrs/new subjects
4. Beyond the classroom
5. Art
6. Biology
7. Business
8. Business
9. Chemistry
10. Classics
11. Computer Science
12. Criminology
13. Drama & Theatre Studies
14. DT
15. English Language
16. English Literature
17. French
18. Further Maths
19. Geography
20. German
21. Government & Politics
22. History
23. Mathematics
24. Music
25. Philosophy & Ethics
26. Photography
27. Physics
28. Psychology
29. Sociology
30. Spanish
31. Sport
32. Destinations

What will I study?

Interest in a wide variety of sports is essential for this course.

You will study units in:

Anatomy and Physiology (examination unit),

Fitness, Training and Programming (controlled assessment)

Professional Development in the Sporting Industry (coursework)

Sports Leadership (practical and coursework)

How will I be assessed?

Unit 1 - Anatomy and Physiology - 1hr 30 min exam (worth 80 marks) in May of y12 (retake option in Jan of y13). Studied in y12.

Unit 2 - Fitness training and Programming for Health, Sport and Well-being - 2hr 30 min-controlled assessment (worth 60 marks) in May of y12 (retake option in Jan of y13). Plus 4 hours of preparation time prior to the assessment. Studied in y12.

Unit 3 - Professional Development in the Sports Industry - Assessed through a number of coursework tasks. Studied in y13.

Unit 4 - Sports Leadership - Assessed through a number of coursework tasks. Studied in y13.

Graded Level 3 Pass, Level 3 Merit, Level 3 Distinction, Level 3 Distinction*

UCAS points

L3 Pass – 16 (same as an E at A level)

L3 Merit – 32 (same as a C at A level)

L3 Distinction – 48 (same as an A at A level)

L3 Distinction* - 56 (same as an A* at A level)

What can I do afterwards?

The course is the equivalent of one A level and will allow you to study sport as part of an academic programme of study at university. It is also good preparation for a career in the sporting and fitness industries.

Destinations

We are incredibly proud of our Year 13 students, below we have shared some examples of the destinations and course secured by our 2025 Year 13 students.

Destinations	
Aberystwyth University	Miami University (Ohio)
Bangor University	Northampton University
Bath University	Reading University
Brighton University	Royal Holloway University - London
Bristol University	Sheffield University
Birmingham University	Southampton University
Brookes University – Oxford	Surrey University
Cardiff University	Sheffield University
Exeter University	Sussex University
Glasgow University	Warwick University
Manchester University	York University

Courses	
Architecture	English
Art	Film and History
Biochemistry	History
Bio Medical	International relations
Biological Sciences	Kinesiology
Chemical Physics	Law
Chemistry	Law with Criminology
Clinical Psychology	Mechanical Engineering
Computer Science	Neuroscience
Digital Media	Pharmacology
Engineering	Maths