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Learning from Home Arrangements During Industrial Action

Dear Parents and Carers,

Following on from previous communication regarding the planned industrial action, we would like to provide further information about the educational provision available for students who will be learning from home. We appreciate that learning from home is not the same as being in school. However, we are committed to ensuring that all students continue to engage in purposeful learning activities and maintain their academic progress during this period.

This letter related only to the learning from home provision that is being offered to students on Monday and Tuesday. Separate communication has been sent to all families of students that are expected in school Monday and Tuesday to avoid any confusion.

The following students will be learning from home:

Monday: Year 7, Year 9 and Year 10 students

Tuesday: Year 8, Year 10 and Year 11 students

To support independent learning, all Sparx and Carousel activities will be available from Sunday evening, allowing students to access their work and complete it during the school day.

Students should follow the timetable below and complete all activities during the allocated times.

Time	Activity	Instructions
9:00am - 10:00am	Period 1: Sparx Maths	Complete all Maths tasks assigned on Sparx Maths.
10:00am - 11:00am	Period 2: Sparx Science	Complete all Science tasks assigned on Sparx Science.
11:00am - 11:30am	Break	Take a screen break and have a drink or snack.
11:30am - 12:30pm	Period 3: Carousel Activities	Complete all assigned Carousel learning activities
12:30pm - 1:30pm	Period 4: Scholars Guide Retrieval Practice	Choose two subjects that you would normally study this week. Use your Scholars Guides to create and complete a self-quiz, focusing on key knowledge and retrieval practice in preparation for Assessment Week.

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		A PowerPoint and video will be available on the student portal.
1:30pm - 2:00pm	Lunch Break	Take a lunch and screen break.
2:00pm - 3:00pm	Period 5: Independent Subject Study	Choose two subjects that you would normally study this week and complete an activity linked to the knowledge and skills currently being taught. Resources can be found within your year group's Reintegration Curriculum section via the Student Portal. **Y10&11** will be set psychometric quizzes on UniFrog and an email to prompt this.

Access to Learning and Support

We are committed to ensuring that all students can continue their learning during this period of industrial action.

If your child does not have access to a computer, laptop or the internet at home, please arrive at school on the morning of their learning-from-home day and collect a paper-based work pack from Reception.

If your child is unable to study at home due to childcare arrangements or other exceptional circumstances, please complete the following form:

OSA General Enquiry Form (26/27) – Fill in form

This will allow us to understand individual circumstances and consider any support that may be required.

How to Access Learning Materials

Students should access their learning through the platforms they use regularly in school:

Resource	**Link**
Sparx Maths	https://www.sparxmaths.uk
Sparx Reader	https://reader.sparx-learning.com
Sparx Science	https://www.sparxscience.com
English Carousel	https://student.carousel-learning.com/login

Integration Curriculum (requires student login to the OSa portal)	https://anthemtrust.sharepoint.com/sites/OSA-Student/SitePages/Home.aspx
Oxford Spires Academy Website	https://www.oxfordspiresacademy.org

Reintegration Curriculum resources via the Student Portal

Accessing the Reintegration Curriculum

1. Log in to the Student Portal.
2. Scroll to your year group section.
3. Select Reintegration Curriculum.
4. Choose subject activities linked to your current learning.

Expectations for Students

We ask that students follow their normal school-day routines as closely as possible by:

- Getting up and ready for the day at the usual time.
- Completing each activity during the allocated lesson period.
- Taking regular breaks away from screens.
- Working in a quiet environment where possible.
- Completing all work to the best of their ability.

Your support in encouraging your child to engage fully with these activities is greatly appreciated.

Whilst we know this disruption is not ideal, we are determined to ensure that every student continues to benefit from meaningful educational opportunities, whether learning at home or attending school. Thank you for your continued understanding and support during this time.

Kind regards,

Zaf Hussian

Assistant Headteacher – Curriculum