

Sixth Form

	Results Day and enrollment	
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Congratulations on enrolling at the Oxford Spires Academy Sixth Form and for achieving such excellent GCSE results! We are excited to welcome you to Sixth Form in September.

Choosing Oxford Spires Academy Sixth Form means joining one of the highest-achieving centres of post-16 learning in Oxfordshire, with a remarkable **+0.59 progress value added score in the 2025 A Levels** – a clear sign that students here go further, faster. But success isn't just measured in grades: our Sixth Form offers exceptional enrichment opportunities, from leadership development to cultural experiences. In Spring 2026, students will even have the chance to take part in fully funded trips to Thailand and China, broadening horizons and building global connections.

Please read below for some important information about the start of term.

Tuesday 2nd September

All Year 12 students should attend school at **Midday (12:00pm)**. You should arrive through **Student Services** and attend your tutor group (tutor group lists and rooms will be displayed on the day).

On the day you will receive your timetable and lanyard. If all is correct you will be able to leave. If there are changes you need to make to your timetable/subject choices you will need to meet with a member of the Sixth Form team.

Up Learn

We have an incredible resource for all our Science and Maths students in Sixth Form – Uplearn. Consistently completing UpLearn is proven to link to higher grades and we have already seen the impact for the out-going Y13. Learn more about it here <https://uplearn.co.uk>. Individual subscriptions cost approximately £400 per subject. As a school we are able to negotiate a reduced rate but it is still a high cost.

We are asking parents to contribute £40 per subject. The payment will be added to your ParentPay after enrolment.

Parent/carer information evening

We are very excited to hold our first Sixth Form introductory event for parents and carers. This is open to parents of Y12 and Y13. The focus is how to support your child's success in Sixth Form and we will explain: the shape of the year/s; Sixth Form expectations; effective study habits; enrichment.

Wednesday 10th September, 6-7pm, Please RSVP your attendance by this link:

<https://forms.office.com/e/zcMBpAcNGg>



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Timetable Blocks				
A	B	C	D	E
Psychology	Biology	Art	Maths	Maths
Chemistry	Business	Physics	Psychology	English Literature
German	Criminology	Sport BTEC	Further Maths	Geography
Business BTEC	Government & Politics		Biology	Football Academy
Computer Studies		Philosophy & Ethics	History	Drama
Independent Study	Independent Study	Independent Study	Independent Study	Independent Study

Entry Requirements

Subject	Exam Board	Entry Requirements
Art (A Level)	Pearson EdExcel	GCSE Grade 6 Art
Biology (A Level)	AQA	GCSE Grade 6 Mathematics and either Combined Science or Biology
Business (A Level)	Pearson EdExcel	GCSE Grade 6 Business Studies
Business (Level 3 BTEC)	Pearson EdExcel	GCSE Grade 5 Business Studies
Chemistry (A Level)	AQA	GCSE Grade 6 Mathematics and either Combined Science or Chemistry
Computer Science (A Level)	OCR	GCSE Grade 5 Computer Science
Criminology (Level 3 Diploma)	WJEC Eduqas	GCSE Grade 6 English Lang or Lit
Drama & Theatre Studies (A Level)	Pearson EdExcel	GCSE Grade 5 English Literature, GCSE in a performing arts subject
English Language (A Level)	AQA	GCSE Grade 6 English Language or Literature
English Literature (A Level)	Pearson EdExcel	GCSE Grade 6 English Literature
Further Maths (A Level)	Pearson EdExcel	GCSE Grade 8 Mathematics
Geography (A Level)	Pearson EdExcel	GCSE Grade 5 Mathematics
German (A Level)	Pearson EdExcel	GCSE Grade 6 German
Government & Politics (A Level)	AQA	GCSE Grade 6 English, History or other Humanities subject
History (A Level)	Pearson EdExcel	GCSE Grade 6 History
Mathematics (A Level)	Pearson EdExcel	GCSE Grade 7 Mathematics
Philosophy & Ethics (A Level)	WJEC Eduqas	GCSE Grade 6 English, History or other humanities subject
Physics (A Level)	AQA	GCSE Grade 6 Mathematics and either Combined Science or Physics
Psychology (A Level)	AQA	GCSE Grade 6 English Language or Literature
Sport Level 3 BTEC	Pearson EdExcel	GCSE Grade 5 in Biology or L2 Merit in the Health and Fitness



Sixth Form

	Learner Agreement	
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*All students sign the Learner Agreement when they enrol at Oxford Spires Sixth Form.
The agreement details what you (the student) can expect from Oxford Spires Sixth Form and what we expect from you.*

AT OXFORD SPIRES ACADEMY SIXTH FORM WE COMMIT TO:

- Provide a safe, supportive, and stimulating environment where students can enjoy learning and reach their full potential through academically challenging and engaging lessons. We will help every student develop strong independent stud skills.
- Offer a broad and engaging personal development curriculum including leadership roles; super-curricular and extra-curricular activities; educational trips and visits; comprehensive careers advice and UCAS and other destinations application support.
- Communication and partnership with parents and students, ensuring everyone feels part of the Sixth Form community. Through regular feedback, newsletters, and platforms like Bromcom, we will keep you informed and involved.
- More information and The Sixth Form Handbook can be found on the Oxford Spires website.

WE ASK OUR STUDENTS TO COMMIT TO OUR SIXTH FORM STANDARDS:

Learning

- Be academically ambitious learners who participate proactively in lessons.
- Complete all independent study to a high standard and on time.
- Use independent study sessions in school productively, including silent study in the Sixth Form Centre and Library, and timetabled slots in the Sixth Form IT room.

Presentation

- Dress in an appropriate and professional manner. Clothes must be safe for the subjects you are taking e.g. Science practicals and DT. Clothing should not be revealing e.g. crop tops, vest tops, overly short skirts. Sensible footwear must be worn. Crocs, flip-flops and sliders are not appropriate.
- Wear your lanyard with the photograph visible whenever you are on school site. This is a safeguarding and security requirement. You must replace your lanyard via reprographics if lost.

Attendance

- Maintain attendance above 95%. The school day runs from 8.30 to 3pm.
- Arrive punctually at all lessons, including tutor sessions, independent study sessions and cover sessions.
- Not to be absent or to leave school without parental permission and authorisation of the Sixth Form team.

Equipment

- Smartphones, headphones and other devices must only be used in Sixth Form areas. They must not be visible in any areas of the school used by Y7-11. No phones or headphones should be visible or used in lessons.
- Use Sixth Form and school IT equipment respectfully and follow all expectations regarding signing out etc.



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If these expectations are not met, we will follow a clear support and escalation process:

1. Academic progress:

- 2+ incomplete independent study = 1 hour detention (Friday after school).
- Failure to engage / make expected academic progress will trigger meeting process.

2. Attendance:

1 hour detention (Friday after school) for:

- Late to school (after 8.30 for Year 12, after 8.50 for Year 13)
- Unauthorised absence
- U code = arriving at school after 9am
- 2+ lates to lesson / tutor / study session

In addition:

- Truancy – out of circulation for 1 day. You will be allocated to a member of the Sixth Form team for any time you are not in lessons, including breaks.
- Late to school – one corner will be cut off your lanyard each time you are late. If all four corners have been cut off, you will be sent home if you arrive late. It will also trigger the meeting process (see below)
- Privileges like working offsite will be reviewed after the first assessment cycle and only awarded to students with excellent attendance and strong academic performance.

3. Smart phones

- If smart phones are seen outside Sixth Form areas or in lessons they will be confiscated. Students will need to collect from student services at the end of the day.
- If a student is unwilling to hand over a device their phone will be collected by a member of SLT and must be collected from student services by a parent/carer.

4. Head of Year / Head of Sixth Form meetings: if a pattern of not meeting any of the above standards or attendance drops below 95% it will result in a meeting escalation process:

- Meeting with HOY – clear targets and deadlines set
- Meeting with HOSF – contract agreed
- Meeting with parents – review place at Oxford Spires Sixth Form

By signing the Learner Agreement I expressly accept the terms and conditions set out above.

Where the Learner Agreement is unsigned, the student is deemed to have accepted the terms and conditions of this policy.

Student

 
Louise Cowley Georgia Mason

